

weekly Gazette

 Cambridge

INTERNATIONAL SCHOOL W.L.L.



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Issue No. 22
18th February 2021

مدرسة كامبردج
الكامبدي الدولية ذ.م.م





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VISION AND MISSION STATEMENT

VISION

It is our vision to be a leading school in the Gulf Region and to help boys and girls to develop their full potential intellectually, physically, socially, emotionally and spiritually. We aim to help students to achieve their maximum potential and to gain a love of lifelong learning.

MISSION

The Cambridge International School, Doha aims to produce happy, creative, ethical citizens who live motivated, fulfilled lives while enriching the lives of others. We seek to achieve this through an enlightened, disciplined and broad education that responds to global changes while retaining essential values.

The Cambridge International School aims to foster in students

Confidence and Humility
Ambition and Compassion
Curiosity and Respect
Vision and Tolerance
ACADEMIC RIGOUR*FLAIR*DISCIPLINE

These are delivered through **SEVEN KEY LEARNING RESULTS**

1. All students will be ICT literate and able to function in an IT- rich world
2. All students should be confident and competent in their use and understanding of the ENGLISH language to enable them to take an active role in an international world.
3. All students should be confident and competent in their use and understanding of the ARABIC language and culture to enable them to take an active part in local customs and culture.
4. Islamic Studies is a key part of education for ALL Muslim students and understanding of Islamic culture is fostered throughout the school.
5. Students would be able to develop interests in sports, cultural and aesthetic activities as individuals and in teams to develop confidence, humility, respect, compassion, vision and tolerance whilst becoming global citizens of tomorrow.
6. Academic rigour, flair and discipline are fundamental to students' entitlement.
7. To encourage Global Citizenship in all students.



Mr. Vinod Kumar Bhatia
CIS Principal

Importance Of Mock Exams

It is said that "practice makes a man perfect". The more you practice, the fewer errors you make. Revision is the key to remember all that you have studied. A mock exam is a practice test taken before the actual test. Mock exams help students revise the entire syllabus in the simulated setting of the actual exam. This way they remember what they have learned and thus perform well on the final day. It helps us to assess our own preparation .

Mock Exams are one of the ways which lead a student to perfection. Attempting mock exams based on the pattern of the actual exam, forms an integral part of the preparation because it tells the student about his/her level of preparation. It also tells the students the areas that need their attention. Taking mock exams helps the student in evaluating the following:

- * Will I be able to finish my paper on time?
- * Will I have time for revision?
- * Which new strategy is required to overcome my weak area?

Mock exams make students familiar with the style of the question paper. Managing to finish the exam on time is really challenging. Mock exams help them with time management which, in itself, is half the work done. After taking mock exam, the student is in a position to work on his weaknesses and to chalk out a plan to overcome them.



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Sharing below five ways mock exams help prepare you for exams:

1. Helps develop the right strategy: The primary motive of these mock exams is to create a benchmarking tool which will help students to measure their preparedness and work on their weakness.

The mocks will also help in developing the right test-taking strategy through a proper analysis of their performance in each mock.

2. Helps you learn new techniques to solve problems: mock exams should be treated as actual tests. If a student is serious while sitting for the mock exam, he/she will perform well in the actual exam as well.

3. Helps you understand time management: time management plays an important role when you have to sit for an exam. The mock exam, a student appears in gives him /her the chance of completing his/her exams on time.

4. Helps you practice and prepare: it is said that with proper practice and conceptual understanding, problems in mock exams can be solved faster. This will help them review their own level of understanding the study material.

5. Allows you to analyse yourself post mock examination: after mock exams, students should spend the time to understand and analyse their mistakes.

I wish my students all the best for the upcoming mock exams!

Vision and Mission

I look forward to the year ahead as we strive to fulfil the Vision and Mission of CIS for our students. Everything we do at CIS revolves around our key focus LEARNING – with events, trips and activities that support and extend our students’ experiences, both in academic study and in the wider sense of learning.

Information in the Gazette

As always please remember to see the Gazette each week as it is the key source of information for parents and students. It is published every Thursday on the portal at 1.00pm in both English and Arabic.

Facebook

Please also see CIS’s Facebook page to see what is happening in the School. This is kept up to date with regular photos and details.

Uniform

Uniform is part of being a student at CIS. It brings our students together as members of the CIS school community and should always be worn correctly. Please ensure that your child wears the correct uniform every day and has PE kit on PE days. Shoes should be black and, unless it is PE day, they should not be sports shoes or have the appearance of sports shoes. Please also see the rules regarding jewelry, hair colour and make up.

Portal

Kindly use the <http://taleb-cis.ethdigitalcampus.com> to access the school portal.

Mr. Vinod Kumar Bhatia
Principal



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SCHOOL CALENDAR AY 2020 - 2021

TERM 1 (August – December 2020)

Staff Return	Tue, 25 th August 2020
Students Return	Tue, 1 st September 2020
Term 1 Examination	Sun – Sun, 6 th – 13 th December 2020
Last Day for Students & Staff	Thu, 17 th December 2020
Qatar National Day	Fri, 18 th December 2020
Term Break Begin	Sun, 20 th December 2020

TERM 2 (January – April 2021)

Staffs & Students Return	Sun, 3 rd January 2021
Result Publication	Thu, 7 th January 2021
Qatar National Sports Day	Tue, 9 th February 2021
Term 2 Examination	Thu - Thu, 18 th - 25 th March 2021
Last Day for Students	Thu, 25 th March 2021
Term Break for Students	Sun - Thu, 28 th March – 8 th April 2021
Staff	Sun – Thu, 28 th March – 1 st April 2021

TERM 3 (April – June 2021)

Staff Return	Sun, 4 th April 2021
Students Return	Sun, 11 th April 2021
Result Publication	Thu, 15 th April 2021
Ramadan Begin	Mon, 12 th April 2021
‘Eid Break (tentative)	Thu – Thu, 13 th – 20 th May 2021
Term 3 Examination	Thu – Thu, 3 rd – 10 th June 2021
Result Publication	Wed, 16 th June 2021
Last Day for Students	Thu, 17 th June 2021
Last Day for Staff	Thu, 24 th June 2021
Year End Re-Test	Sun – Wed, 27 th – 30 th June 2021
Last Day for Heads	Thu, 1 st July 2021
Re-Test Result Publication	Sun, 4 th July 2021

Principal

Cambridge International School
Doha – Qatar

For suggestions and concerns send email to feedback@cisqatar.net



LESSON TIMINGS AY 2020 – 2021/TERM 1

Years 1 to 3	
Registration	07:00am – 07:15am
Period 1	07:15am – 8:00am
Period 2	08:00am – 08:45am
Break	08:45am – 09:15am
Period 3	09:15am – 10:00am
Period 4	10:00am – 10:45am
Period 5	10:45am – 11:30am
Period 6	11:30am – 12:15pm

Years 9 to 13	
Registration	07:15am – 07:30am
Period 1	07:30am – 8:15am
Period 2	08:15am – 09:00am
Period 3	09:00am – 09:45am
Break	09:45 am – 10:15am
Period 4	10:15am – 11:00am
Period 5	11:00am – 11:45am
Period 6	11:45am – 12:30pm

*All students must depart school promptly at the end of the school day
Parents must ensure students are picked up promptly after dispersal.*

**EXAMINATION SCHEDULES
AY 2020-2021 / TERM 1**

Term 1	6th – 13th December 2020
Term 2	18th - 25th March 2021
Term 3	3rd – 10th June 2021





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ASSESSMENT POLICY

EXAMINATION TOPICS

(THREE EXAMINATIONS: TERM 1, TERM 2, TERM 3)

YEAR GROUP	EXAMINATION TOPICS
Year 1 & 2	No written examinations. Grades will be based on Continuous Assessment process/program
Year 3 to 9	Each Term Examination will be based on the prescribed topics covered during the Term.
Year 10	In Term1,2 & 3- All topics covered during the Year up until and the date of the examination.
Year 11	In Term 1 -Full topics of Year 10 and topics covered in Term 1 in Year 11. Mock exam – Full topics of Year 10 and 11 will be included. These examinations are only internal assessments and end of year results will be based on the results published by CIE.
Year 12 & 13	In Term 1 – Topics covered during the Term until the date of Examination Mock Exam - Full Year Topics. These examinations are only internal assessments and end of year result will be based on the Results published by CIE.

PROMOTION POLICY

KG to YEAR 2

KG to Year 2: all students will be promoted automatically unless there are any major learning difficulties or attendance deficiencies,

YEAR 3 TO YEAR 9

1: - ATTENDANCE REQUIREMENT:

Students with less than 80% attendance (from the date of first day of attendance) will not be allowed to appear in Final Examination and they will have to repeat the year. Absence with proper/authorized medical certificate acceptable to management will be treated as present to calculate the percentage



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2: - END OF TERM MARKS: At the end of every term, the cumulative marks of Homework (HW), Continuous Assessment (CA), End of topic Quiz mark and end of term examination will be calculated and shown as individual mark as per the weightage as shown below.

- There will be Examination at the end of every Term.
- Structure of Term End marks- in every Term. Year 3 to 9

CA & End of Topic Quiz 5%, Homework 5%, Examination 65%; Behaviour 25% (In the all above cases CA, HW and End of topic quiz marks will be added together and shown as a single mark entry. Examination and Behaviour marks will be shown separately in the progress card)

3:- FINAL CUMULATIVE MARK: Final Cumulative Mark at the end of the Year will be calculated as below. **YEAR 3 TO 9**

CA/HW/Quiz Mark -10% – Average mark scored in the three Terms;
Examination Mark - 65% – Average of all the three terms examination marks;
Behaviour Mark -25% - Average of all the three Terms. Lowest mark will be zero.
Final Cumulative mark- 100%- The final result will be judged based on this Final Cumulative mark of every subject at the end of the academic year.

Notes: CA- Continuous Assessment; HW- Home work; Quiz – End of topic quiz

4:-PROMOTION POLICY YEAR 3 TO YEAR 9:

- Examination result will be grouped into four Sections, Section A, Section B, Section C And Section D

Section A	English, Mathematics, Science, Social Studies & ICT .
Section B	Arabic.
Section C	Islamic Studies.
Section D	French (those who attend afternoon session from Tear 1 to 7) & Qatar History.

(2) PASS MARKS- YEAR 3 TO 9

STUDENTS WHO SCORE BELOW THE MINIMUM MARKS AS BELOW AT THE END OF THE YEAR WILL BE DECLARED AS FAILED.

Category	Section A	Section B	Section C	Section D
Arab students with Mother tongue as Arabic and belong to Islam	Need Minimum 50% marks in every subject in Section A	Need minimum 50% marks in Arabic	Need 50% marks in Islamic Studies	No minimum requirement
Arab students with Mother tongue as Arabic and do not belong to Islam	Need Minimum 50% marks in every subject in Section A	Need minimum 50% marks in Arabic	No minimum requirement	No minimum requirement
Non -Arabs and belong to Islam	Need Minimum 50% marks in every subject in Section A	No minimum requirement	Need 50% marks in Islamic Studies	No minimum requirement
Non -Arabs and do not belong to Islam	Need Minimum 50% marks in every subject in Section A	No minimum requirement	No minimum requirement	No minimum requirement

Maximum 1% moderation will be given to get minimum pass of cumulative score of 50% in every subject.

Separate Progress Report will be issued for the Extra Curricular Activities attended by the Student.

Year 10

1: - ATTENDANCE REQUIREMENT:

Students with less than 80% attendance (from the date of first day of attendance) will not be allowed to appear in final examination and they will have to repeat the year. Absence with medical certificate will be treated as present to calculate the percentage.

2: - END OF TERM MARKS: At the end of every term, the cumulative marks of Homework, Continuous Assessment and end of term examination will be arrived at as per the weightage as shown below.



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- There will be Examination at the end of every Term.
- Structure of Cumulative marks- in every Term. Year 10

CA & End of Topic Quiz 5%, Homework 5%, Examination 65%; Behaviour 25%
(In all above cases CA, HW and End of Quiz marks will be added together and shown as a single mark entry.

Examination and Behaviour marks will be shown separately in the progress card)

4: -FINAL CUMULATIVE MARK: Final Cumulative Mark at the end of the Year will be calculated as below.

YEAR10	
CA/HW/QuizMark	-10% – Average mark scored in the three Terms;
Examination Mark	- 65% - (25% of Term 1 +25% of Term 2 + 50% of Term3 examination marks) ;
Behaviour Mark	-25% - Average all the three Terms. Lowest mark will be zero.
Final Cumulative mark	- 100% - The final result will be judged based on this Final Cumulative mark of every subject at the end of the academic year.

Notes: CA- Continuous Assessment; HW- Home work; Quiz – End of topic quiz

5. PROMOTION POLICY - YEAR 10

Students have to score minimum 50% marks in every subject to pass.



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Year 11,12 & 13

1: - ATTENDANCE REQUIREMENT:

Students with less than 80% attendance (from the date of first day of attendance) as on the date of applying for CIE entry will not be allowed to do enroll for CIE Examination.

Absence with medical certificate will be treated as present to calculate the percentage.

2: - END OF YEAR RESULT:

- (1) End of Year Result will be based on the grades scored by students in Cambridge International Examination (CIE).
- (2) Examinations conducted by the school is only an internal assessment and the grades scored by student in internal examinations will not decide their pass/failure.
- (3) There is no overall pass mark in Year 11, 12 & 13. Those who scored Grade 'U' or 'X' in all subjects in the internal Mock assessments will be reported as FAILED in school for the record of Ministry of Education, Qatar.
- (4) Admission to Year 12 & 13 will solely depend on the subjects opted by the students and the grades scored by them in IGCSE/AS level Examinations (conduct by CIE) respectively and subject to the admission criteria prevailing in the School during each academic year.
- (5) Every school fixes its own policy from year to year on the basis of CIE grades in giving admission in Year 12 and 13.

Note: Students who are absent due to illness or other reasons during the Term Examinations.

If the student fails to attend an end of term examination because of illness, they have to produce a valid medical certificate (MC) acceptable to the School. (MCs are subject to verification and if found not genuine, student can be terminated from the School).

- a) If there is a valid acceptable medical certificate for any end of term examination, marks will be taken as below:

Term 1- Proportionate CA mark of the subject scored during Term 1 will be taken as End of Term 1 examination mark.

Term 2- Only 'End of Term 1' examination mark of the concerned subject will be taken.

Term 3- Lowest mark of the concerned subject among the 'end of Term 1 or term 2' examinations will be taken.

- b) If the medical certificate produced is not acceptable to the Principal or no certificate is produced within two days of examination, zero marks will be given for the subject in which the student was absent.

STUDENT FRIENDLY REMEDIAL ACTION POLICY 2020-21

A: HOMEWORK LAPSES

(Failure to submit home work within the cut off time)

***PARENTS MUST ENSURE THAT THEIR CHILD DOES
HOME WORK AND SUBMIT ON TIME**

A (1) - Year 2, 3 & 4- Student will lose the particular homework mark for the subject every time.

A (2) - Year 5 and above-

Sequence in a Term (subject wise)	Action	Impact on Homework mark	Remarks
1st Time in a Term	Written Note in the Planner	Lose full mark of the particular homework	Send SMS, notification and email.
2nd Time in a Term	Written warning	Lose full mark of the particular homework	Send SMS, Notification and email.
3rd Time in a Term	Student will not be allowed <ul style="list-style-type: none"> - to attend activity lessons - goes on field trips; - to participate in ECA and any competitions for next 21 calendar days. 	Lose full mark of the particular homework	Send SMS, Notification and email. Parent has to come for a meeting with the teacher & PRO
4th Time and above in a Term	a) Student will be suspended for the next three academic days. b) Student will not be allowed <ul style="list-style-type: none"> - to attend Activity lessons - goes on field trips; - to participate in ECA and any competitions for next 21 calendar days. 	Student will lose full mark of the particular homework	Send SMS, Notification and email. Parent has to come for a meeting with the teacher, AC & PRO. If parents fail to come for meeting student will not be allowed to Re-register for next academic year.

B: BEHAVIOUR ISSUES From Year 2 and above)

REMEDIAL POLICY-BEHAVIOUR ISSUES INSIDE CLASS DURING TEACHING

TERM 1

SEQUENCE	PUNISHMENT	EFFECT IN BEHAVIOUR MARKS
1 st Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities. Student has to do remedial class work in Counsellor room.	Lose 5 marks of Behaviour marks of the concerned subject.
2 nd Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities & 3 Days suspension. Student has to do remedial class work in Counsellor room.	Lose 15 marks of Behaviour marks of the concerned subject
3 rd Incident	Out for Term and student can attend only Term End Examination	Lose full marks of Behaviour marks of all subjects

TERM 2 & 3

1 INCIDENT BEFORE		
SEQUENCE	PUNISHMENT	EFFECT IN BEHAVIOUR MARKS
1 st Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities. Student has to do remedial class work in Counsellor room.	Lose 5 + 2 (=7) marks of Behaviour marks of the concerned subject.
2 nd Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities & 3 Days suspension. Student has to do remedial class work in Counsellor room.	Lose 15 + 2 (=17) marks of Behaviour marks of the concerned subject
3 rd Incident	Out for Term and student can attend only Term End Examination	Lose full marks of Behaviour marks of all subjects
2 INCIDENTS BEFORE		
SEQUENCE	PUNISHMENT	EFFECT IN BEHAVIOUR MARKS
1 st Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities & 3 Days suspension. Student has to do remedial class work in Counsellor room.	Lose 5 + 4 (=9) marks of Behaviour marks of the concerned subject.
2 nd Incident	Out for Term and student can attend only Term End Examination	Lose 15 + 4 (=19) marks of Behaviour marks of the concerned subject
3 & MORE INCIDENTS BEFORE		
SEQUENCE	REMEDIAL ACTION	EFFECT IN BEHAVIOUR MARKS
1 st Incident	Out for Term and student can attend only Term End Examination	Lose 5 + (2 x no of times student has incidents before during the current academic year) marks subject

REMEDIAL POLICY-BEHAVIOUR ISSUES IN ACTIVITY CLASSES, OUTSIDE & INSIDE CLASS DURING BREAK TIME

TERM 1

SEQUENCE	REMEDIAL ACTION
1 st Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities. Student has to do remedial class work in Counsellor room. Warning will be given through the planner.
2 nd Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities. Student has to do remedial class work in Counsellor room. One day Suspension on the next day.
3 rd Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities. Student has to do remedial class work in Counsellor room. Three day's Suspension from the next day.
4 th Incident	Out for Term and student can attend only Term End Examination

TERM 2 & 3

1 INCIDENT BEFORE	
SEQUENCE	REMEDIAL ACTION
1 st Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities. Student has to do remedial class work in Counsellor room. Warning will be given through the Planner.
2 nd Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities & 3 Days suspension. Student has to do remedial class work in Counsellor room. One day suspension.
3 rd Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities. Student has to do remedial class work in Counsellor room. Three day's Suspension from the next day.
4 th Incident	Out for Term and student can attend only Term End Examination
2 INCIDENTS BEFORE	
SEQUENCE	REMEDIAL ACTION
1 st Incident	21 days exclusion from the Activity classes, Field Trip and any other Extra Curricular Activities & 3 Days suspension. Student has to do remedial class work in Counsellor room. One day suspension.
2 nd Incident	21 days exclusion from the Activity classes, Field Trip & other Extra Curricular Activities. Student has to do remedial class work in Counsellor room. Three day's Suspension from the next day.
3 rd Incident	Out for Term and student can attend only Term End Examination
3 INCIDENTS BEFORE	
SEQUENCE	REMEDIAL ACTION
1 st Incident	21 days exclusion from the Activity classes, Field Trip & any other Extra Curricular Activities. Student has to do remedial class work in Counsellor room. Three day's Suspension from the next day.
2 nd Incident	Out for Term and student can attend only Term End Examination
4 or MORE INCIDENTS BEFORE	
SEQUENCE	REMEDIAL ACTION
1 st incident	Out for Term and student can attend only Term End Examination



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C: STUDENTS WITHOUT SCHOOL UNIFORM & ID CARD

- Student will not be allowed to attend school without proper school uniform and ID Card.

D: REMEDIAL SYSTEM - STUDENTS NOT IN PE UNIFORM

- Students who do not have proper flat sports shoes (non-marking shoes without studs) are not allowed to enter the sports hall or to participate in PE activities.
- Students who do not wear the proper PE uniform are not allowed to enter the sports hall or to participate in PE activities.
- Students who do not have their school ID will not be allowed inside sports hall, Gym or in PE activities.
- All students as mentioned above without PE uniform and flat shoes during PE lessons will be sent to Remedial class room through PRO during the period and can't attend Activity classes, field trip or any ECA activities for next 21 days.

HW SCHEDULE AY 20-21 TERM 2 FOR YEAR 3 TO 13

ONLINE Portal HW

Years	HW No.	Subject	HW Date of Issue on Portal	Submission Dates
3 – 11	1	English, Math and Arabic	14/01/2021	17/01/21 to 21/01/21
3 – 11	2	English, Math and Arabic	21/01/2021	24/01/21 to 28/01/21
3 – 11	3	English, Math and Arabic	28/01/2021	31/01/21 to 04/02/21
3 – 11	4	English, Math and Arabic	04/02/2021	07/02/21 to 11/02/21
3 – 11	5	English, Math and Arabic	11/02/2021	14/02/21 to 18/02/21
3 – 11	6	English, Math and Arabic	18/02/2021	21/02/21 to 25/02/21

Years	HW No.	Subject	HW Date of Issue on Portal	End Date for Submission
3– 13	1	Science, QH, SST, ICT ,ISL and all options	14/01/2021	17/01/21 to 21/01/21
3– 13	2	Science, QH, SST, ICT ,ISL and all options	28/01/2021	31/01/21 to 04/02/21
3– 13	3	Science, QH, SST, ICT ,ISL and all options	11/02/2021	14/02/21 to 18/02/21



AY 2020-21 TERM 2 CAS TEST SCHEDULE FOR YEAR 3 TO 13

Year	Subject	CAS 1 Date	CAS 2 Date
3 – 12	English	20/01/2021	10/02/2021
3 – 13	Mathematics	21/01/2021	11/02/2021
3 – 12	Arabic	24/01/2021	14/02/2021

Year	Subject	CAS 1 Date	CAS 2 Date
3 – 9	SST	26/01/2021	17/02/2021
3 – 9	Science	27/01/2021	18/02/2021
3 – 12	ICT	28/01/2021	21/02/2021
3 – 9	QH	04/02/2021	24/02/2021
3 – 12	Islamic/Islamiyat	07/02/2021	25/02/2021

Year	Subject	CAS 1 Date	CAS 2 Date
Yr.10 - 13	BIOLOGY	26/01/2021	14/02/2021
	PHYSICS	27/01/2021	15/02/2021
	CHEMISTRY	28/01/2021	16/02/2021
	ECONOMICS	31/01/2021	17/02/2021
	ACCOUNTING	01/02/2021	18/02/2021
	BUS ST	02/02/2021	21/02/2021
	EVM	10/02/2021	22/02/2021
Yr. 10-11	TRAVEL AND TOURISM	11/02/2021	23/02/2021

AY 2020-21 TERM 2 CAS TEST SCHEDULE FOR YEAR 1 and 2

Year	Subject	CAS 1 Date	CAS 2 Date
1 - 2	English	Week 3	Week 6
1 - 2	Mathematics	Week 3	Week 6
1 - 2	Arabic	Week 4	Week 7

Year	Subject	CAS 1 Date	CAS 2 Date
1- 2	SST	Week 4	Week 7
1- 2	Science	Week 4	Week 7
2	QH (only Y2)	Week 5	Week 8
1- 2	Islamic Studies	Week 6	Week 8

HW SCHEDULE AY 20-21 TERM 2 FOR YEAR 1 and 2

Years	HW No.	Subject	HW Date of Issue on portal	Submission Dates
1 - 2	1	English, Math and Arabic	14/01/2021	17/01/21 to 21/01/21
1 - 2	1	Science, QH, SST, ISL	21/01/2021	24/01/21 to 28/01/21
1 - 2	2	English, Math and Arabic	28/01/2021	31/01/21 to 04/02/21
1 - 2	2	Science, QH, SST, ISL	04/02/2021	07/02/21 to 11/02/21
1 - 2	3	English, Math and Arabic	11/02/2021	14/02/21 to 18/02/21
1 - 2	3	Science, QH, SST, ISL	18/02/2021	21/02/21 to 25/02/21

Qatar History only for Year 2

TALEB GROUP OF SCHOOLS - END OF TOPIC QUIZ SCHEDULE
ACADEMIC YEAR 2020-21
Term 2 / Year Groups 4 - 13

WEEK	DATE FOR QUIZ	Y 4-9	Y 10	Y 11	Y 12	Y 13
	17-Jan-21	English 1	English 1	English 1	English 1	
3	18-Jan-21	Math 1	Math 1	Math 1	Math 1	Math 1
	19-Jan-21	Arabic 1	Arabic 1	Arabic 1	Arabic 1	
	20-Jan-21		Physics, Biology	Physics, Biology	Physics, Biology	Physics, Biology
	21-Jan-21		Business Studies, Travel and Tourism	Business Studies, Travel and Tourism	Business Studies	Business Studies
	24-Jan-21	Science1	Chemistry, EVM	Chemistry, EVM	Chemistry	Chemistry
4	25-Jan-21	SST /Commerce 1	Accounting, Economics	Accounting, Economics	Economics	Economics
	26-Jan-21	Islamic St 1	Islamic St 1	Islamic St 1	Islamic St 1	
	27-Jan-21					
	28-Jan-21					
	31-Jan-21	English 2	English 2	English 2	English 2	
5	1-Feb-21	Math 2	Math 2	Math 2	Math 2	Math 2
	2-Feb-21	Arabic 2	Arabic 2	Arabic 2	Arabic 2	
	3-Feb-21	Qatar History 1	Physics, Biology	Physics, Biology	Physics, Biology	Physics, Biology
	4-Feb-21		Business Studies, Travel and Tourism	Business Studies, Travel and Tourism	Business Studies	Business Studies
	7-Feb-21	Science2	Chemistry, EVM	Chemistry, EVM	Chemistry	Chemistry
6	8-Feb-21	SST /Commerce 2	Accounting, Economics	Accounting, Economics	Economics	Economics
	9-Feb-21					
	10-Feb-21	Islamic St 2	Islamic St 2	Islamic St 2	Islamic St 2	
	11-Feb-21					
	14-Feb-21	English 3				
	15-Feb-21	Math3				
7	16-Feb-21	Arabic 3				
	17-Feb-21					
	18-Feb-21					
	21-Feb-21	Science 3				
8	22-Feb-21	SST 3				
	23-Feb-21	Islamic St 3				
	24-Feb-21					
	25-Feb-21					
	28-Feb-21	Qatar History 2				
	1-Mar-21					
9	2-Mar-21					
	3-Mar-21					
	4-Mar-21					

**A LEVEL MOCK EXAMINATION TIMETABLE
FEBRUARY-MARCH 2021**

		SESSION 1		SESSION 2	
		07.00 am - 09:30am		10:00am - 12:30pm	
DATE	DAY	SUBJECT	Duration	SUBJECT	Duration
7 MAR 21	SUNDAY	IT PAPER 3	1 HR 45 MINUTES		
8 MAR 21	MONDAY	ECONOMICS PAPER 4	2 HRS 15 MINUTES	ECONOMICS PAPER 3	1 HR 15 MINUTES
9 MAR 21	TUESDAY	BUSINESS PAPER 3- 9609	3 HRS (07.00 am to 10.00 am)		
10 MAR 21	WEDNESDAY	PHYSICS PAPER 4- 9702	2 HRS	PHYSICS PAPER 5- 9702	1 HR 15 MINUTES
11 MAR 21	THURSDAY	CHEMISTRY PAPER 4- 9701	2 HRS	CHEMISTRY PAPER 5- 9701	1 HR 15 MINUTES
14 MAR 21	SUNDAY	PURE MATHS PAPER 3- 9709	1 HR 50 MINUTES	STATISTICS/ MECHANICS PAPER 5/6- 9709	1 HR 15 MINUTES
15 MAR 21	MONDAY	BIOLOGY PAPER 4- 9700	2 HRS	BIOLOGY PAPER 5- 9700	1 HR 15 MINUTES

**AS MOCK EXAMINATION TIMETABLE
FEBRUARY-MARCH 2021**

		SESSION 1		SESSION 2	
		07.00am - 09:30am		10:00am - 12:30pm	
DATE	DAY	SUBJECT	Duration	SUBJECT	Duration
2 MAR 21	TUESDAY	ISLAMIC STUDIES	1 HR		
3 MAR 21	WEDNESDAY	ECONOMICS PAPER 1	1 HR	ECONOMICS PAPER 2	1 HR 30 MINUTES
4 MAR 21	THURSDAY	ARABIC -READING AND WRITING-8680-21	1 HR 45 MINUTES	ARABIC –ESSAY -8680-31	1 HR 30 MINUTES
7 MAR 21	SUNDAY	BUSINESS PAPER 1- 9609	1 HR 15 MINUTES	BUSINESS PAPER 2- 9609	1 HR 30 MINUTES
8 MAR 21	MONDAY	PHYSICS PAPER 1- 9702	1 HR 15 MINUTES	PHYSICS PAPER 2- 9702	1 HR 15 MINUTES
9 MAR 21	TUESDAY	PURE MATHS PAPER 1- 9709	1 HR 45 MINUTES	STATISTICS/ MECHANICS PAPER 5/6- 9709	1 HR 15 MINUTES
10 MAR 21	WEDNESDAY	CHEMISTRY PAPER 1- 9701	1 HR	CHEMISTRY PAPER 2- 9701	1 HR 15 MINUTES
11 MAR 21	THURSDAY	IT PAPER 1- 9626	1 HR 45 MINUTES		
14 MAR 21	SUNDAY	BIOLOGY PAPER 1- 9700	1 HR	BIOLOGY PAPER 2- 9700	1 HR 15 MINUTES
15 MAR 21	MONDAY	ENGLISH LANGUAGE PAPER 1- 9093	2HRS 15 MINUTES	ENGLISH LANGUAGE PAPER 2- 9093	2HRS

**IGCSE MOCK EXAMINATION
TIMETABLE FEBRUARY-MARCH 2021**

		SESSION 1		SESSION 2	
		7:00am - 09:30am		10:00am - 12:30pm	
DATE	DAY	SUBJECT	Duration	SUBJECT	Duration
28 FEB 21	SUNDAY	ISLAMIC STUDIES/ISLAMİYAT PAPER 1- 0493	1 HOUR 30 MINUTES	ISLAMIC STUDIES/ISLAMİYAT PAPER 2- 0493	1 HOUR 30 MINUTES
1 MAR 21	MONDAY	BIOLOGY PAPER2 – 0610 BIOLOGY PAPER6 – 0610	45 MINUTES 1 HR	BIOLOGY PAPER 4 - 0610	1 HR 15 MINUTES
2 MAR 21	TUESDAY	MATHS PAPER 4- 0580	2 HRS 30 MINUTES	MATHS PAPER 2- 0580	1 HR 30 MINUTES
3 MAR 21	WEDNESDAY	EFL - PAPER 2- 0500 and ESL - PAPER 2 - 0510	2 HRS	EFL - PAPER 3(WRITING)- 0500	2 HRS
4 MAR 21	THURSDAY	ICT THEORY - PAPER 1- 0417	2 HRS		
7 MAR 21	SUNDAY	CHEMISTRY PAPER2 - 0620 CHEMISTRY PAPER6 - 0620	45 MINUTES 1 HR	CHEMISTRY PAPER 4 - 0620	1 HR 15 MINUTES
8 MAR 21	MONDAY	BUSINESS PAPER 1 - 0450	1 HR 30 MINUTES	BUSINESS PAPER 2 - 0450	1 HR 30 MINUTES
9 MAR 21	TUESDAY	TRAVEL & TOURISM PAPER 2- 0471	2 HRS 30 MINUTES	TRAVEL & TOURISM PAPER 1- 0471	2 HRS
10 MAR 2021	WEDNESDAY	EVM PAPER 1- 0680	1 HR 45 MINUTES	EVM PAPER 2- 0680	1 HR 45 MINUTES
11 MAR 21	THURSDAY	ECONOMICS PAPER 2- 0455	2 HR 15 MINUTES	ECONOMICS PAPER 1- 0455	45 min
14 MAR 21	SUNDAY	PHYSICS PAPER2- 0625 PHYSICS PAPER6- 0625	45 MINUTES 1 HR	PHYSICS PAPER 4- 0625	1 HR 15 MINUTES
15 MAR 21	MONDAY	ARABIC PAPER 1 – 0508/0544	2 HRS	ARABIC PAPER 2- 0508/0544	2 HRS
16 MAR 21	TUESDAY	ACCOUNTING PAPER 1- 0452	1 HR 45 MINUTES	ACCOUNTING PAPER 2 - 0452	1 HR 45 MINUTES

AY 2020-21 TERM 2 EXAMINATION TIMETABLE YEAR 3 TO 10

EXAMINATION TIMETABLE FOR YEAR 3 TO 10

DAY/DATE	16.03.21 TUESDAY	17.03.21 WEDNESDAY	18.03.21 THURSDAY	21.03.21 SUNDAY	22.03.21 MONDAY	23.03.21 TUESDAY	24.03.21 WEDNESDAY	25.03.21 THURSDAY
YEAR GROUP/TIME	SUBJECTS							
YEAR 3 1:00 PM TO 2:30PM	ARABIC	MATHEMATICS	ISLAMIC STUDIES	ENGLISH	SCIENCE	SOCIAL STUDIES	QATAR HISTORY	ICT
YEAR 4 1:00 PM TO 2:30PM	SOCIAL STUDIES	QATAR HISTORY	ICT	ARABIC	ENGLISH	MATHEMATICS	ISLAMIC STUDIES	SCIENCE
YEAR 5 1:00 PM TO 2:30PM	MATHEMATICS	SOCIAL STUDIES	ARABIC	QATAR HISTORY	ICT	ENGLISH	SCIENCE	ISLAMIC STUDIES
YEAR 6 8:00AM TO 9:30AM	QATAR HISTORY	ENGLISH	SOCIAL STUDIES	MATHEMATICS	ISLAMIC STUDIES	SCIENCE	ARABIC	ICT
YEAR 7 8:00AM TO 9:30AM	ENGLISH	ARABIC	ISLAMIC STUDIES	SCIENCE	ICT	MATHEMATICS	SOCIAL STUDIES	QATAR HISTORY
YEAR 8 8:00AM TO 9:30AM	QATAR HISTORY	ISLAMIC STUDIES	ENGLISH	SOCIAL STUDIES	MATHEMATICS	ARABIC	SCIENCE	ICT
YEAR 9 - 8:00AM TO 9:30AM	SCIENCE	ICT	SOCIAL STUDIES	QATAR HISTORY	MATHEMATICS	ISLAMIC STUDIES	ENGLISH	ARABIC

DAY/DATE		17.03.21 WEDNESDAY	18.03.21 THURSDAY	21.03.21 SUNDAY	22.03.21 MONDAY	23.03.21 TUESDAY	24.03.21 WEDNESDAY	25.03.21 THURSDAY
YEAR 10 SESSION 1 8:00AM TO 10.00AM		EFL/ESL	BIOLOGY	MATHEMATICS	ISLAMIC STUDIES	ICT THEORY	CHEMISTRY	TRAVEL AND TOURISM
YEAR 10 SESSION 2 1:00 PM TO 3.00PM		EVM	ACCOUNTING	ARABIC	BUSINESS STUDIES	PHYSICS	ECONOMICS	

NOTE:

Year 4-9 English and Arabic exams time duration is two hours.
Kindly read the school examination policy attached on the circular.
Please refer to the Gazette for our Assessment Policy and
Promotion Policy. Exam Topics are available on the portal in the
assignment section.



CIS WEEKLY GAZETTE – COUNSELOR’S DESK

SIGNS AND SYMPTOMS OF MOBILE ADDICTION (PART-I)



Mobile addiction is a growing concern. It is easy to get addicted to mobile phones but hard to overcome it. Numerous people around the world are addicted to their mobile phones. The behaviour pattern of mobile addicts is more or less the same. There are certain signs and symptoms that clearly show that a person is addicted to his/ her mobile phone.

Signs and Symptoms of Mobile Addiction

Here are some of the signs and symptoms of people suffering from mobile addiction:

1. Display Withdrawal Symptoms

Mobile phone addicts get anxious and angry if their mobile phone battery gets low or dies. They also display anxiety and appear extremely restless, on misplacing their mobile phone. They are almost on the verge of getting a panic attack in such a situation.

2. Hallucinate

Some mobile phone addicts even hear their mobile phone ring or vibrate even when it's actually not the situation.

3. Prefer Connecting with People Online

Mobile addicts prefer connecting with people online rather than talking to those, they are surrounded with. They will be on their phone continually even during social gatherings, family dinners or outing with friends.

4. Check Mobile Phone Frequently

Mobile addicts check their mobile phones almost every minute even if there is nothing important to do. They simply scroll through the apps to check notifications or view who is online and indulge in other such useless activities on their mobile. They are so addicted to their mobile phones that they do not hesitate checking them even while driving, taking shower and in the middle of an important meeting.

5. Lose Sense of Time

Another sign of mobile addiction is a lost sense of time. A person who is addicted to mobile phone loses complete sense of time. He is often late to work and delays important tasks giving priority to his mobile phone.



NOTE:

People addicted to mobile phones show all or some of the above mentioned symptoms. It is important to take these signs seriously and help your loved ones suffering from mobile addiction.



Cambridge

INTERNATIONAL SCHOOL W.L.L.

مدرسة كامبردج

العلمية ذ.م.م



Jane Muthoka
Head of KG

There are different habitats around the world with different animals and creatures adapted to these environments. This week, the students in the Kindergarten learnt about creatures that we at times want to ignore or may find bothersome; Mini Beasts.

It is of great interest seeing the children identify these creatures and where they live, what they eat and how they move. The students have had much fun doing craft activities and making their own mini beasts.

We had a fabulous time at our Animal Parade last week. Thank you Parents for your participation in dressing your children in animal print and costumes. It was an honour to have the Principal and Assistant Principal recognize this event by taking photographs together with the students from the kindergarten. It was indeed a memorable activity.

This week, our activity will focus on the colour Purple.

As you may have noticed, for the past 2 weeks, we have uploaded a video on Monday that is activity based. This is aimed at giving you, Parents, ideas of some fun ways that you can review the concepts taught in class. A lazy Saturday afternoon can easily turn into a fun filled learning adventure through the Activity videos posted in the portal.

Learning in the Kindergarten is always an exciting occasion which the students will treasure for the rest of their lives. With this in mind, we aim to fulfill and foster a positive learning experience for our dear students.

Students learn best when they feel welcomed, comfortable, and safe.

-Anonymous



AY 2020-2021 KG2 Overview- TERM 2 WEEK 8

Dear Parents,

Please see below the weekly overview for KG2. In order to extend the learning at home, videos and worksheets for Mathematics, Understanding the World and Literacy will be uploaded on the days as stated in the boxes below.

KG 2 Team

Wk	Dates	Literacy	Mathematics	Art	PD	Themes	Virtues	ICT	Arabic
8	21 st - 25 th Feb	- Introduce digraph 'OO' and 'oo'. - Sentence writing -ORT First words book -Tricky words 'said' and 'here'	Introduce number 16 1 more than a given number. Addition number sentences to 5	Assembling and joining materials.	Gross motor skills / climbing	Under the sea.	Helpfulness.	-MS paint to create sea animals -number games I more than a given number	Topic: حرف الياء Islamic Topic: سورة الكوثر

MATHEMATICS: ACTIVITY VIDEO (MONDAY)

-Hands on activity for number 16

MATHEMATICS: VIDEO AND WORKSHEET (WEDNESDAY)

-Going over number 0-16

-teaching concepts; 1 more than a given number.

-Addition of sums up to 5

LITERACY: ACTIVITY VIDEO (MONDAY)

-Hands on activity of digraph 'OO' and 'oo' and Tricky Words 'said' and 'here'.

LITERACY: VIDEO AND WORKSHEET (WEDNESDAY)

- learning sentence writing.

- learning the digraph 'OO' and 'oo'

-ORT first sentences- Look at Me!

-Tricky words 'said' and 'here'.

UNDERSTANDING THE WORLD: VIDEO AND WORKSHEET (WEDNESDAY)

-Explain the theme 'Under the sea'

-Story about sea creatures.

ACTIVITY FOR THE WEEK:

PINK DAY

Thursday 25th February 2021

Please dress your child in Pink colour clothes. Please send a pink toy for 'Show and Tell'.



AY 2020-2021 KG1 Overview- TERM 2 Week 8

Dear Parents,

Please see below the weekly overview for KG1. In order to extend the learning at home, videos and worksheets for Mathematics, Understanding the World and Literacy will be uploaded on the days as stated in the boxes below.

Regards

The KG 1 Team.

Wk	Dates	Literacy	Mathematics	Art	PD	Themes	Virtues	ICT	Arabic
8	21 st -25 th Feb	Letter 'g' Pencil control Vocabulary	Shape-Heart Number 0-5 Concept - in/out	Assembling and joining materials	Gross motor skills\climbing	Under the sea animals	Helpfulness	Ms Paint: using shapes to make sea animals like star fish.	Topic: حرف الياء Islamic Topic; سورة الكوثر

MATHEMATICS: ACTIVITY VIDEO (MONDAY)

-Hands on activity for the number 0-5\Heart shape

MATHEMATICS: VIDEO AND WORKSHEET (WEDNESDAY)

- going over numbers 0-5
- recap of the recognition and formation of numbers 0-5
- recognition and formation of the Heart shape
- modelling the concept of 'in' and 'out'
- introducing the 'full and empty' concept

UNDERSTANDING THE WORLD: VIDEO AND WORKSHEET (WEDNESDAY)

- Looking at animals and creatures that live Under the Sea
- Story about Animals Under the Sea.

LITERACY: ACTIVITY VIDEO (MONDAY)

- Hands on activity for letter g

LITERACY: VIDEO AND WORKSHEET (WEDNESDAY)

- Introducing the recognition and formation of letter sound 'g'

ACTIVITY FOR THE WEEK:

THURSDAY-PINK DAY

Thursday 25thFebruary 2021.

Please dress your child in PINK colour clothes and send one pink toy for 'Show and Tell.'

KG Animal Parade



KG Animal Parade

